

Students with Disabilities: In compliance with Section 504 of the Rehabilitation Act (504) and the Americans with Disabilities Act (ADA), Syracuse Arts Academy will provide reasonable accommodations to qualified individuals with disabilities. Students, parents or employees needing accommodations should contact the school Administrator.

Child Find, Identifying Students for Special Education: Any child, enrolled at SAA, who is suspected of having a disability, should be referred to the special education administrator or designee, who will initiate the process for determining eligibility for special education and related services. Referral may be made by any source including school staff, parents, and other individuals.

Additionally, as part of the child find program, the school conducts a preliminary screening of new students who have not previously been identified as having a disability. All students in kindergarten are screened using a Pre-Kindergarten Screening Assessment prior to the first day of school. Parents of kindergarten students will be receiving phone calls to make appointments for this important assessment. The information from this screening will help teachers plan and implement appropriately targeted instruction. The screening is a brief inventory involving colors, numbers, fine/gross motor skills, language development, alphabet recognition, and other school readiness skills. Assessment in the areas of speech, language, voice, vision, and hearing will also be administered within the first few months of school. Parents are notified if their child fails one or more parts of the screening.

SAA has a program to address the needs of students identified as needing Special Education services. If your child is a transferring student and has been identified to receive these services, please contact the Administrator immediately. Please provide the school with a current Individual Education Plan at your earliest convenience.